

Overview for 6th Grade Language Arts

Stage 1: Desired Results for year

- SWBAT understand and use a writing process.
- SWBAT write in a variety of forms for different audiences and purposes.
- SWBAT write clearly and effectively.
- SWBAT analyze and evaluate the effectiveness of written work.

Stage 2: Assessment Evidence

Performance Task	Other Evidence
1st Quarter: Descriptive Writing <ul style="list-style-type: none"> • Descriptive Paragraph Assessment • End of Quarter Descriptive Essay 	1st Quarter: <ul style="list-style-type: none"> • The Important Thing • Diary
2nd Quarter: Persuasive Writing <ul style="list-style-type: none"> • End of Quarter Persuasive Essay 	2nd Quarter: <ul style="list-style-type: none"> • I Wanna Iguana • Dog Ads
3rd Quarter: Perspective Writing <ul style="list-style-type: none"> • End of Quarter Perspective Essay • Poetry Portfolio 	3rd Quarter: <ul style="list-style-type: none"> • Down on the Farm
4th Quarter: Narrative Writing <ul style="list-style-type: none"> • End of Quarter Narrative 	4th Quarter: <ul style="list-style-type: none"> • Frindle • Adventure

Year long:

- **Grammar Guide**
- **Vocabulary**

**Adapted from Backwards Design by Wiggins and McTighe

Overview for 7th Grade Language Arts

Stage 1: Desired Results for year

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- SWBAT write clearly and effectively.
- SWBAT analyze and evaluate the effectiveness of written work.

Stage 2: Assessment Evidence

Performance Task	Other Evidence
1st Quarter: Write to Describe <ul style="list-style-type: none"> • Editor's Page (Pre-assessment) • End of Quarter Descriptive Essay 	1st Quarter: <ul style="list-style-type: none"> • Organization of 5-paragraph essay (Pre-write, Introductions, Conclusions)
2nd Quarter: Write to Inform <ul style="list-style-type: none"> • How-To Article (Magazine) • Non-fiction Article (Magazine) • End of Quarter Expository Essay 	2nd Quarter: <ul style="list-style-type: none"> • Content
3rd Quarter: Write to Persuade <ul style="list-style-type: none"> • Editorial (Magazine) • End of Quarter Persuasive Essay 	3rd Quarter: <ul style="list-style-type: none"> • Style
4th Quarter: Write to Entertain <ul style="list-style-type: none"> • Fiction Story (Magazine) • Poetry (Magazine) • Editor's Page (Post-assessment) 	4th Quarter: <ul style="list-style-type: none"> • Organization, Content, Style

Year long:

- **Grammar Guide**
- **Vocabulary**

**Adapted from Backwards Design by Wiggins and McTighe

Overview for 8th Grade Language Arts

Stage 1: Desired Results for year

- SWBAT understand and use a writing process.
- SWBAT write in a variety of forms for different audiences and purposes.
- SWBAT write clearly and effectively.
- SWBAT analyze and evaluate the effectiveness of written work.

Stage 2: Assessment Evidence

Performance Task	Other Evidence
1st Quarter: Write to Describe <ul style="list-style-type: none"> • End of Quarter Descriptive Essay 	1st Quarter: <ul style="list-style-type: none"> • Roadmap for Life • Personal Narrative
2nd Quarter: Write to Inform <ul style="list-style-type: none"> • End of Quarter Compare/Contrast Essay 	2nd Quarter: <ul style="list-style-type: none"> • Destination Poster/Speech • Research Compare and Contrast
3rd Quarter: Write to Persuade <ul style="list-style-type: none"> • End of Quarter Persuasive Essay (Letter to the Editor) 	3rd Quarter: <ul style="list-style-type: none"> • Career Writing (resume, cover letter) • Debate • Book Review
4th Quarter: Write to Entertain <ul style="list-style-type: none"> • End of Quarter Narrative 	4th Quarter: <ul style="list-style-type: none"> • Illustrated Children's Book • Fractured Fairy Tale • Poetry

Year long:

- **Grammar (Grammar Punk)**
- **Caught Ya! / Romeo and Juliet**
- **Vocabulary / Abra Vocabra**

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Proper Paragraph RUBRIC

- ___ / 3 Topic Sentence (included and addresses prompt)
- ___ / 4 Detail 1
- ___ / 4 Detail 2 CONTENT
- ___ / 4 Detail 3
- ___ / 2 Conclusion (summarizes or restates prompt)
- ___ / 2 Conventions (grammar, punctuation, capitalization, spelling)
- ___ / 1 Format (proper paragraph: indented)
- ___ / 20 TOTAL POINTS

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The Proper Paragraph Format

Expectation for paragraph responses in ALL subjects!

Include these FIVE items in your proper paragraph...

Topic Sentence.... a statement about what you are proving or explaining while restating the prompt

- **Detail Sentence that supports the topic**
(elaboration using personal/text-based example, analysis, fact, quote, etc.)
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(elaboration using personal/text-based example, analysis, fact, quote, etc.)
- **Detail Sentence that supports topic or detail**
(elaboration using personal/text-based example, analysis, fact, quote, etc.)
- **Concluding Statement** - summarizes or restates prompt
***** Standard Writing Conventions APPLY!*****
(grammar, punctuation, capitalization, spelling)