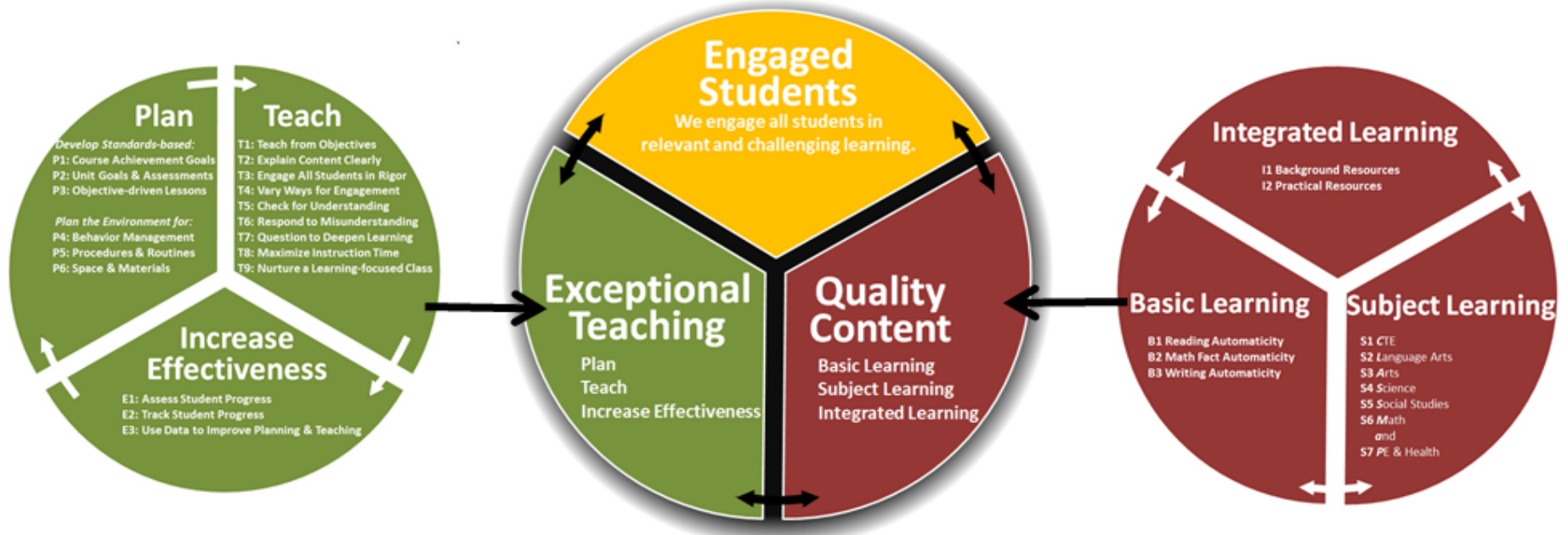


Columbia Middle School School Improvement Plan

COLUMBIA SCHOOL DISTRICT UNIFIED INSTRUCTIONAL CORE



Core Support, Personnel & Other Resources			Core Support, Community		
Staff & Board SB1: School Board SB2: Administration SB3: Certified Staff SB4: Classified Staff SB5: Extracurricular Staff	Budget & Finance BF1: General Funds BF2: Capital Projects BF3: Debt Service BF4: Assoc. Student Body (ASB) BF5: Transportation	Facilities & Equipment FE1: Buildings/Grounds FE2: Assets FE3: Supplies	Parents & Families PF1: Parents PF2: Students' Families	Community Volunteers CV1: Student Volunteers CV2: Classroom Volunteers CV3: Extracurricular Volunteers CV4: PTO & Boosters	Community Connections CC1: Local Community CC2: Greater Communities CC3: Businesses & Services

1.0 Focus Area #1—Engaged Students:

Our Vision: **All students engage** in relevant and challenging learning.

Our Mission: *In partnership with our community, we provide exceptional teaching and quality content that engages our students so they persist when experiencing difficulties and feel a sense of accomplishment when they succeed.*

#	Goal	Status/Progress	Reflection
	<ul style="list-style-type: none"> • Create a focused school wide initiative to increase the importance of academic achievement with students as well recognizing those students who are performing well, behaviorally and academically. 	<ul style="list-style-type: none"> • Excellence awards given to 3-4 8th grade students per subject area during the moving up ceremony in spring 2015. This will continue also expanding to other grade levels throughout the year • Recognizing students at the moving up ceremony who have made honor roll • Recognizing students at them moving up ceremony who were AVID students <p><u>Starting in 2015-2016</u></p> <ul style="list-style-type: none"> • Student led conferences <ul style="list-style-type: none"> ○ Students advisor ○ 5th hour Howl Packs <ul style="list-style-type: none"> ▪ <u>H</u>abits <u>O</u>f <u>W</u>ork and <u>L</u>earning ○ Conference portfolio binder ○ Staff training presentation ○ Student led conference language in student handbook ○ Staff handbook outlining process and expectation of student led conferences ○ Information included in welcome back letter to parents explaining the process • Showcasing students work throughout year • Bulletin boards updated and created to communicate goals and academic expectation • Raising standards in order for students to participate in quarterly reward activities • Recognizing students at a variety of ability levels not just the highest achieving 	

#	Goal	Status/Progress	Reflection
	<ul style="list-style-type: none">• Create a credit based system in-order for students to move on from Middle School. This would require students to pass a minimum number of classes while at the MS in-order to pass on to the HS.	<ul style="list-style-type: none">• This item will be developed after we have implemented the above section	

3.0 Focus Area #3—Quality Content: Engage each student by using relevant and challenging quality content—Basic, Subject, and Integrated Learning.

#	Goal	Status/Progress	Reflection
Basic Learning (B1-B3)			
	<ul style="list-style-type: none"> Rework the math program so that all 8th grade students will have the opportunity to take algebra before moving to the high school. Create a credit based system in-order for students to move on from Middle School. This would require students to pass a minimum number of classes while at the MS in-order to pass on to the HS. 	<ul style="list-style-type: none"> 2015-2016 – All 8th grade students will take Algebra unless determined for select SPED and LAP students As a result of the planning to have 8th graders take Algebra, it was identified that students could move up a grade level in math to be on track to take Geometry as a 8th grader. This is only for students who have demonstrated the ability and with Parent approval. 	
Subject Learning (S1-S7)			
	<ul style="list-style-type: none"> With the focus on the Common Core State Standards, reevaluate and update how we teach reading and writing skills across all content areas. Rework the math program so that all 8th grade students will have the opportunity to take algebra before moving to the high school. 	<ul style="list-style-type: none"> Postponed in order to focus on other goals See above 	
Integrated Learning (I1-I2)			
	<ul style="list-style-type: none"> With the focus on the Common Core State Standards, reevaluate and update how we teach reading and writing skills across all content areas. 	<ul style="list-style-type: none"> See above 	

4.0 Focus Area #4—Core Support, Personnel, and Resources: Strengthen work within the Unified Instructional Core (UIC) using supportive human and other resources—Staff/Board, Budget/Finance, and Facilities/Equipment.

#	Goal	Status/Progress	Reflection
Staff/Board (SB)			
		•	
Budget/Finance (BF)			
Facilities/Equipment (FE)			

5.0 Focus Area #5—Core Support, Community: Augment work within the Unified Instructional Core (UIC) using a supportive community—Parents/Families, Community Volunteers, and Community Connections.

#	Goal	Status/Progress	Reflection
Parents/Families (PF)			
	<ul style="list-style-type: none"> Increase parent and community involvement within the school 	<ul style="list-style-type: none"> Student Led Conferences 	
Community Volunteers (CV)			
	<ul style="list-style-type: none"> Increase parent and community involvement within the school 	<ul style="list-style-type: none"> Student Led Conferences 	
Community Connections (CC)			
	<ul style="list-style-type: none"> Increase parent and community involvement within the school 	<ul style="list-style-type: none"> Student Led Conferences 	

