

Columbia  
Middle  
School  
Improvement  
Plan

2009-2010



## COLUMBIA MIDDLE SCHOOL IMPROVEMENT PLAN 2009-2010

District Strategic Plan & Sub Goals	Building Action	Person(s) Responsible	Professional Development (PD) Needs	Progress Indicators	Future Steps
<b>Goal # 1</b> <i>Students are well prepared for the world with foundation skills in academic subjects coupled with strong work skills</i>	<i>What actions will occur? What steps will staff take to achieve this goal?</i>	<i>Who will provide leadership &amp; do the work to make sure this activity occur?</i>	<i>What professional development does the staff need in order to take the steps to achieve this goal?</i>	<i>What outcomes will indicate that progress is being made towards this goal?</i>	<i>What are some things that will happen in the future to further develop this building action?</i>
<b>1.2</b> <i>Build a curriculum system that supports staff in their efforts in providing engaging work for students.</i>	Build content and grade level team collaboration time into staff development days	Admin team	-Continued PD from publishing companies of new curricular material  -Continued PD to focus and clarify key terms.  Both items above help to strengthen and focus the conversations and work during collaboration time.	-Evaluation of Staff Development agendas and staff meetings to see the instances of collaboration being provided.  -Consistency of curriculum from class to class.  -Completion of word lists mapped out by quarters.	Mentioned in sub goal 1.3 in regards to built in collaboration time.
	During a specific intervention period, support students who are struggling to meet state standards and attain basic skills	Principal, Special Programs Director and Intervention teachers	-Phonugage Training  -Continued PD from publishing companies of new curricular material  -Review sample materials for specific reading and math interventions	-Grades of students involved in the intervention classes.  -State Assessment scores of students involved in the intervention classes.  -In class assessments and measures of progress from intervention teachers.  -Phonugage completion	As more students are meeting state standards, develop interventions where students can come and go as needed based on current progress and understanding of current topics covered in class.
	Determine key terms for each content area for the 6 <sup>th</sup> , 7 <sup>th</sup> and 8 <sup>th</sup> grade.	Principal, Teachers	Marzano Training	Completed yet flexible lists	Align curriculum using the key terms.
	Align curriculum using the key terms as the focus areas.	Principal, Teachers	No specific training activities needed, just the time necessary to complete content maps.	Completed content map of the year, by quarters	Once key terms are mapped out by quarters, work to develop end of quarter assessments focused on key terms.

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<b>1.3</b> <i>Provide Collaboration time for teachers to work within the Core Business.</i>	Build collaboration time into regular work schedule	Admin team, Teachers	As mentioned in sub goal 1.2  Some time may be necessary to research how other schools have worked this into their regular schedules.	As mentioned in sub goal 1.2	The real effort will be in working together as a leadership team and teachers to brainstorm and build towards an ideal model of collaboration.

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<p><b>Goal #3</b>  <i>Our schools provide a dynamic, physical and intellectual environment, which will enable students to be challenged and succeed in the world upon graduation.</i></p>	<p><i>What actions will occur? What steps will staff take to achieve this goal?</i></p>	<p><i>Who will provide leadership &amp; do the work to make sure this activity occurs?</i></p>	<p><i>What professional development does the staff need in order to take the steps to achieve this goal?</i></p>	<p><i>What outcomes will indicate that progress in being made towards this goal?</i></p>	<p><i>What are some things that will happen in the future to further develop this building action?</i></p>
<p><b>3.1</b>  <i>Maintain a safe/healthy learning environment for students and staff</i></p>	<p>Implement John Wooden's Pyramid of Success as character education through our student's daily planners and monthly video series.</p>	<p>All staff</p>	<p>Introduction and training on how to implement and teach the program.</p>	<p>Increase in student's appropriate behavior and demonstration of better choices throughout the school day.</p> <p>Reduction in discipline incidents, consistent recognition of students for positive behavior and blocks from Wooden's pyramid of success.</p>	<p>Develop more recognition for student's positive behavior.</p> <p>Find future programs to teach values and characters to help students develop strong work skills and becoming contributing members of a community.</p>