

2012-2013

ANNUAL REPORT



LOOKING AHEAD: A MESSAGE FROM SUPERINTENDENT GATES

This Annual Report touches on some of the elements that bring us pride in our students, staff and community, all of whom form the Columbia School District family. Ever reaching for the ideal, this report provides a snapshot of where we have been in the past and helps us to clarify our future needs and provides a focus to better engage our students. Columbia School District’s Unified Instructional Core (UIC), developed by our staff over the past several years, provides the framework for this Annual Report. (You may read a detailed description of the UIC on our website titled *How We Build Instructional Coherence from Theory to Practice*.) The UIC sharpens our educational vision. Our Vision, **students engaged in relevant and challenging learning**, is accomplished by **partnering with our community to provide exceptional teaching and quality content that engages our students**.

The reoccurring UIC themes within our Annual Report are drawn from our mission and vision coupled with core support—staff and board, budget and finance, and facilities and equipment—along with community support—parents and families, community volunteers, and community connections. As is posted on our website, we highlight opportunities from this Annual Report and other resources into our **Strategic Plan**, which also follows the UIC framework.

As is seen in our logo above, this Annual Report is intended to help direct our actions to best meet our motto of *Shaping the Future*.

Lou Gates, Superintendent

STUDENT DEMOGRAPHICS

Enrollment		
October 2012 Student Count		882
May 2013 Student Count		856
Gender (October 2012)		
Male	450	51.0%
Female	432	49.0%
Race/Ethnicity (October 2012)		
American Indian/Alaskan Native	3	0.3%
Asian	2	0.2%
Asian/Pacific Islander	2	0.2%
Black / African American	10	1.1%
Hispanic / Latino of any race(s)	259	29.4%
White	581	65.9%
Two or More Races	27	3.1%
Special Programs		
Free or Reduced-Price Meals (May 2013)	438	51.2%
Special Education (May 2013)	129	15.1%
Transitional Bilingual (May 2013)	103	12.0%
Migrant (May 2013)	41	4.8%
Section 504 (May 2013)	0	0.0%
Foster Care (May 2013)	3	0.4%
Other Information		
Unexcused Absence Rate (2012-13)	411	0.4%
Adjusted 4-Year Cohort Graduation Rate (Class of 2012)		79.4%
Adjusted 5-year Cohort Graduation Rate (Class of 2011)		82.3%

COLLABORATION & CONTENT

Our mission is, in partnership with our community, to **provide exceptional teaching and quality content that engages our students**. This past year, exceptional teaching includes quality time for teachers to plan with one another which includes **Monday morning collaboration**; the outcome of this planning is posted weekly on our district’s website. To help with their planning, teachers also have a wide variety of home-grown **Fingertip Resources** that offer hundreds of ideas and reference materials. Current curriculum and the most recently adopted textbooks can be found in our **Curriculum Guide** on our website. The Quality Content varies by grade level and program.

We also offer a number of quality programs that extend beyond the general curriculum. Some of these programs include **GLAD** or Guided Language Acquisition Design at the elementary and middle schools; **Burbank Kids Club** that is primarily aimed for after school elementary students; music programs, including after school **marimba** for fourth and fifth grade students and before school **jazz band** for high school students; **AVID**, an acronym for Advancement Via Individual Determination that is a middle and high school college readiness program designed to increase school-wide learning and performance; **Running Start in the High School** that offers our juniors and seniors high school college credit through Eastern Washington University and coming soon through Central Washington University; and **GEAR-UP** that is a college and career ready program offered in our middle and high schools.

FACILITIES & EQUIPMENT

We recently upgraded our facilities energy systems, which we estimate saved over \$130,000 the past year and a half. We are also indebted to our community for its support of our technology, which includes Smart Boards for our elementary classrooms, stand alone computers, computer labs, and portable laptop labs throughout our schools and a quality technology person, Andrew Kramer, who insures that all of the systems work. We also plan a bond in 2017 to upgrade a number of projects, including upgrades to the west side elementary playground, track, tennis courts, and football bleachers.

DISTRICT FINANCE & BUDGET

In 2009, our school board took the bold step toward financial success by establishing in policy a minimal fund balance of five percent. This five percent provides the district with a cushion of about three percent for the variance for the monthly core funding *and* a rainy day fund of a minimum of two percent. About three years ago, the district met and has held this minimum fund balance.



2012-2013 Expenditures		
Expenditures	Amount	Percent
Administration	\$541,376	6%
Teaching	\$5,850,840	69%
Sports & Extracurricular	\$375,551	4%
Food Service	\$402,989	5%
Transportation	\$347,647	4%
Maintenance and Operations	\$995,959	12%
Total Expenditures	\$8,514,362	100.00%

2012-2013 Revenue		
Revenue Source	Amount	Percent
State	\$5,379,924	63%
Levy + LEA	\$2,221,387	26%
Federal	\$635,096	7%
Local	\$308,133	3.5%
Other	\$17,502	.5%
Total Revenue	\$8,562,042	100%

STUDENT ASSESSMENT PERFORMANCE

The Measurement of Student Progress (MSP) and High School Proficiency Exams (HSPE) scores provide pause to propel action to address our opportunities and to celebrate our academic successes. For example, our district in comparison with six regional districts—Finley, Kennewick, Kiona-Benton, North Franklin, Pasco, and Richland—showed unusual opportunity gaps in our third and fourth grade scores. We are striving to better understand the gaps and to determine what additional teaching strategies and interventions might be needed to bolster the scores at these grades levels. From the sixth grade through the tenth grade, we clustered all of the scores that are within five percentage points either way or our students' scores. This clustering showed that, excepting three of the thirteen scores, our students scored in the top one or two groups of districts and held the overall top score in writing at the 10th grade. This provides cause to celebrate while providing incentive to make even greater gains.

Examine the scores as you look at the results from high stakes tests required of our seniors; these tests show that, some of our students needed to retake some of the tests. We celebrate that, since the high stakes tests began, all of our seniors passed the high stakes exams or met standards for the Collection of Evidence, which provides a pathway for those who do not test well.

MSP/HSPE Results								
State & District	Reading		Math		Writing		Science	
	2011-2012	2012-2013	2011-2012	2012-2013	2011-2012	2012-2013	2011-2012	2012-2013
3 rd Gr. State	68.8%	73.1%	65.3%	65.3%	-----	-----	-----	-----
3 rd Gr. District	44.1%	52.5%	32.4%	30.5%	-----	-----	-----	-----
4 th Gr. State	71.5%	72.5%	59.4%	62.5%	61.4%	62.2%	-----	-----
4 th Gr. District	47.6%	45.5%	46.0%	45.5%	54.0%	27.3%	-----	-----
5 th Gr. State	71.1%	72.7%	63.8%	62.7%	-----	-----	66.3%	66.6%
5 th Gr. District	74.6%	63.9%	18.3%	50.8%	-----	-----	63.4%	55.7%
6 th Gr. State	70.7%	71.5%	61.5%	59.4%	-----	-----	-----	-----
6 th Gr. District	75.0%	71.6%	34.4%	24.3%	-----	-----	-----	-----
7 th Gr. State	71.3%	68.8%	59.2%	63.8%	71.0%	71.1%	-----	-----
7 th Gr. District	66.7%	62.1%	48.7%	48.5%	64.1%	75.8%	-----	-----
8 th Gr. State	67.3%	66.4%	55.5%	53.3%	-----	-----	66.4%	64.9%
8 th Gr. District	67.6%	71.8%	57.7%	42.3%	-----	-----	73.6%	56.4%
10 th Gr. State	81.3%	83.6%	See EOC	See EOC	85.4%	85.0%	See EOC	See EOC
10 th Gr. District	75.6%	85.2%	See EOC	See EOC	92.1%	85.2%	See EOC	See EOC

2012-2013 EOC Results						
Grade Level	EOC Math Year 1		EOC Math Year 2		EOC Biology	
	2011-2012	2012-2013	2011-2012	2012-2013	2011-2012	2012-2013
All Grades State	56.6%	53.1%	70.4%	76.5%	64.3%	68.6%
All Grades District	47.7%	40.7%	64.7%	73.8%	47.5%	42.6%

For more information on state testing, visit the OSPI Web site at www.k12.wa.us/assessment.

RIGHT TO REVIEW TEACHER QUALIFICATIONS

Parents and guardians have the right to know certain information about their child's classroom teachers. They have the right to know if the state of Washington has licensed or qualified the teacher for the grades and subjects he or she teaches; the teacher's college major; whether the teacher has any advanced degrees and, if so, the subject(s) of the degrees.

Parents and guardians also have the right to know if teacher's aides or similar Para-professionals provide services to their child and, if they do, their qualifications.

If you would like to receive any of this information please contact the district office at 509-547-2136.

The National Assessment of Educational Progress (NAEP) is a national database which community patrons and educational staff can review to compare state and local school district achievement results with national performance at grade levels 4 and 8 in reading and math. District patrons and educational staff can access this information through the school district report card. Local education agencies that receive a Title 1 subgrant must include an assurance in their Title 1 plans they submit to the state that they will participate in biennial state NAEP assessments of grades 4 and 8 in reading and mathematics if they are selected for the NAEP sample. Otherwise, participation in other NAEP assessments is voluntary for students, schools, and local educational agencies. The following are representative websites for National Assessment of Educational Progress (NAEP) Annual Measurable Objectives (AMOs), Disaggregated Data (DD), and state assessment participation (SAP) rates:

NAEP: <http://reportcard.ospi.k12.wa.us/naepCurrent.aspx?schoolid=269&reportLevel=District&year=2012-13&gradeLevelId=10&groupLevel=District&waslCategory=1&chartType=1>

AMOs: <http://reportcard.ospi.k12.wa.us/AMO.aspx?schoolid=269&reportLevel=District&year=2012-13&gradeLevelId=3&groupLevel=District&waslCategory=1&chartType=1>

DD: <http://reportcard.ospi.k12.wa.us/WASLCurrent.aspx?schoolid=269&reportLevel=District&year=2012-13&gradeLevelId=3&groupLevel=District&waslCategory=6&chartType=1>

SAP: <http://reportcard.ospi.k12.wa.us/WASLCurrent.aspx?schoolid=269&reportLevel=District&year=2012-13&gradeLevelId=10&groupLevel=District&waslCategory=1&chartType=1>